

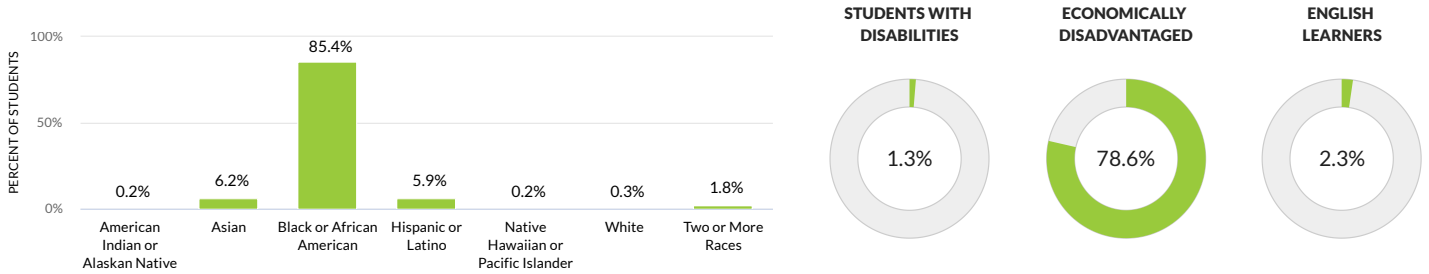


OVERVIEW

School Details

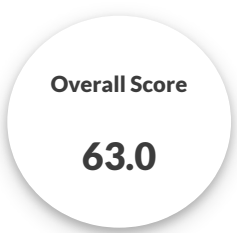
Grades : K4-12
Enrollment : 1,278
Percent Choice : 99.3%

Student Groups



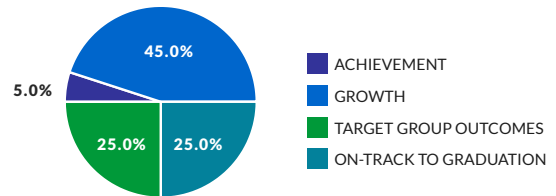
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



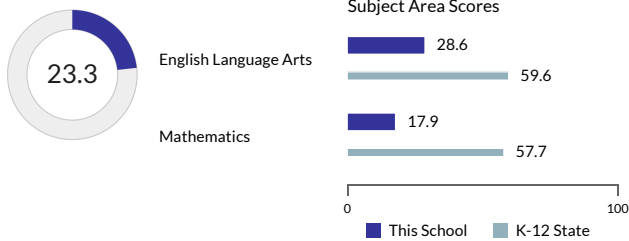
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

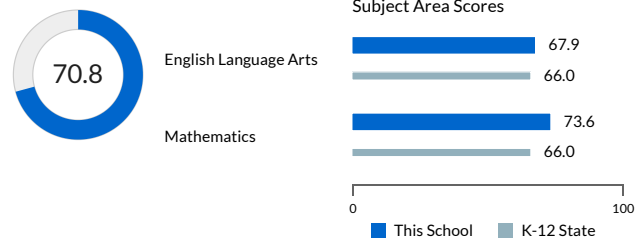


Priority Area Scores

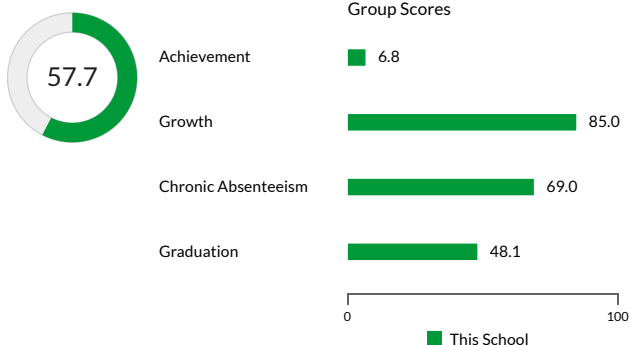
ACHIEVEMENT



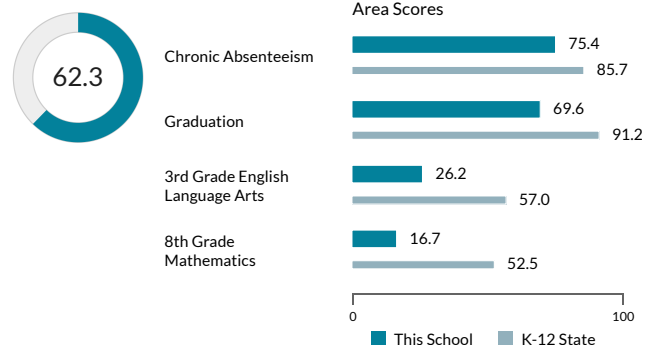
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

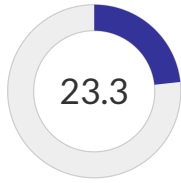




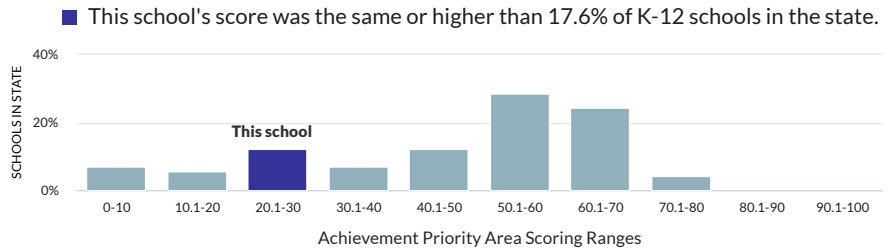
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



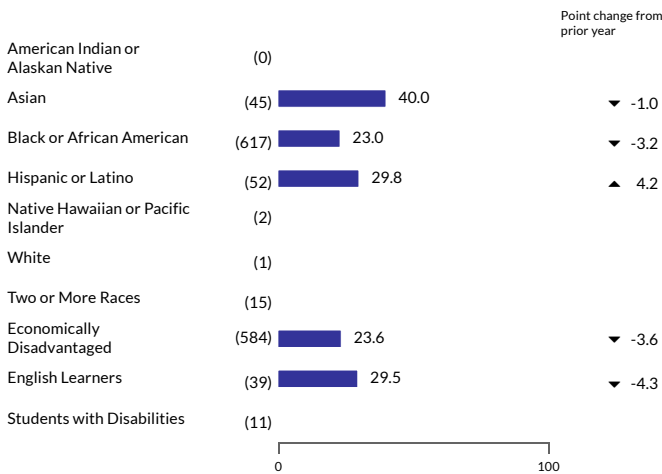
English Language Arts Score: 28.6
Mathematics Score: 17.9



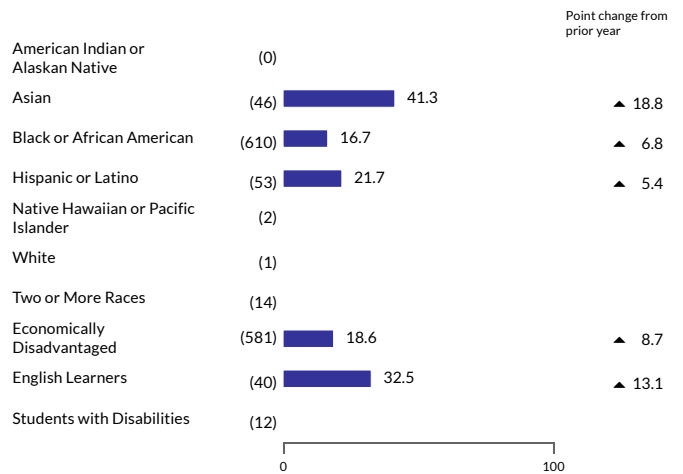
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



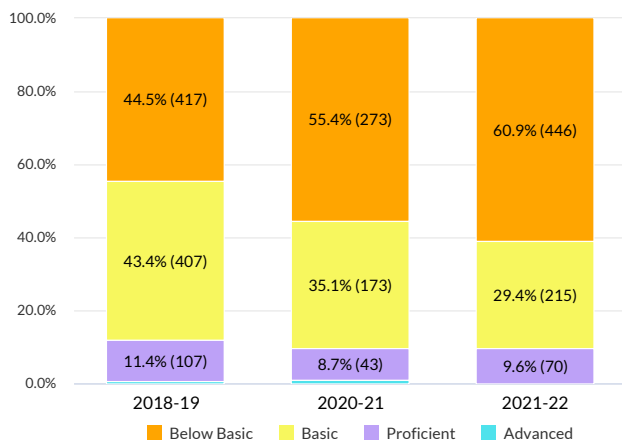
MATHEMATICS



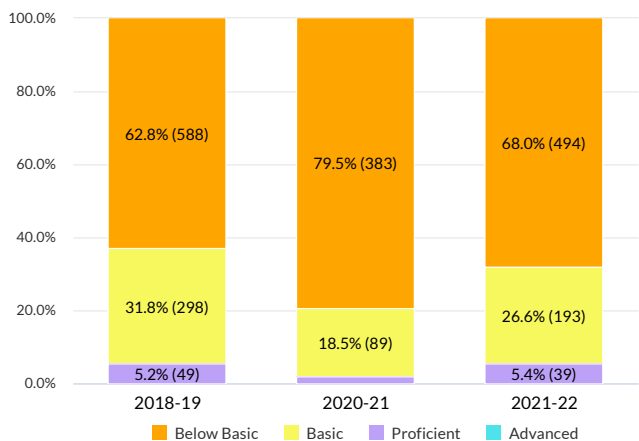
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
92.0%	91.8%

MATHEMATICS

All students	Lowest-participating group: Black or African American
91.4%	90.8%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	572,413	8.0%	32.7%	34.1%	25.3%	493,155	6.9%	31.5%	35.2%	26.5%	541,295	7.1%	30.8%	33.9%	28.2%
All Students	937	0.6%	11.4%	43.4%	44.5%	493	0.8%	8.7%	35.1%	55.4%	732	0.1%	9.6%	29.4%	60.9%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	46	2.2%	15.2%	50.0%	32.6%	39	2.6%	17.9%	38.5%	41.0%	45	0.0%	22.2%	35.6%	42.2%
Black or African American	756	0.7%	11.5%	42.1%	45.8%	401	0.7%	8.5%	33.2%	57.6%	617	0.2%	8.3%	29.0%	62.6%
Hispanic or Latino	109	0.0%	9.2%	45.9%	45.0%	43	0.0%	2.3%	46.5%	51.2%	52	0.0%	15.4%	28.8%	55.8%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	2	0.0%	0.0%	100.0%	0.0%
White	2	0.0%	0.0%	50.0%	50.0%	0	NA	NA	NA	NA	1	0.0%	0.0%	100.0%	0.0%
Two or More Races	24	0.0%	12.5%	62.5%	25.0%	10	0.0%	10.0%	50.0%	40.0%	15	0.0%	6.7%	13.3%	80.0%
Economically Disadvantaged	705	0.6%	11.2%	43.8%	44.4%	368	1.1%	8.2%	34.8%	56.0%	584	0.2%	9.2%	28.3%	62.3%
English Learners	56	1.8%	8.9%	48.2%	41.1%	37	2.7%	13.5%	32.4%	51.4%	39	0.0%	10.3%	38.5%	51.3%
Students with Disabilities	23	0.0%	4.3%	52.2%	43.5%	11	0.0%	9.1%	36.4%	54.5%	11	0.0%	9.1%	27.3%	63.6%

MATHEMATICS

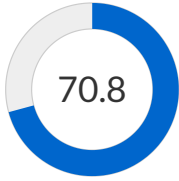
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	573,212	9.4%	31.6%	30.8%	28.2%	493,043	7.0%	29.4%	31.6%	32.0%	542,396	9.3%	28.2%	29.1%	33.3%
All Students	936	0.1%	5.2%	31.8%	62.8%	482	0.0%	2.1%	18.5%	79.5%	726	0.0%	5.4%	26.6%	68.0%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	46	0.0%	15.2%	45.7%	39.1%	40	0.0%	10.0%	25.0%	65.0%	46	0.0%	19.6%	43.5%	37.0%
Black or African American	754	0.1%	4.2%	29.7%	65.9%	389	0.0%	0.8%	18.3%	81.0%	610	0.0%	4.4%	24.6%	71.0%
Hispanic or Latino	110	0.0%	8.2%	38.2%	53.6%	43	0.0%	7.0%	18.6%	74.4%	53	0.0%	5.7%	32.1%	62.3%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	2	0.0%	0.0%	50.0%	50.0%
White	2	0.0%	50.0%	0.0%	50.0%	0	NA	NA	NA	NA	1	0.0%	0.0%	0.0%	100.0%
Two or More Races	24	0.0%	0.0%	45.8%	54.2%	10	0.0%	0.0%	0.0%	100.0%	14	0.0%	0.0%	35.7%	64.3%
Economically Disadvantaged	704	0.1%	5.3%	31.8%	62.8%	358	0.0%	1.7%	16.5%	81.8%	581	0.0%	5.5%	26.2%	68.3%
English Learners	56	0.0%	16.1%	28.6%	55.4%	36	0.0%	8.3%	22.2%	69.4%	40	0.0%	15.0%	35.0%	50.0%
Students with Disabilities	23	0.0%	0.0%	30.4%	69.6%	10	0.0%	0.0%	10.0%	90.0%	12	0.0%	0.0%	16.7%	83.3%



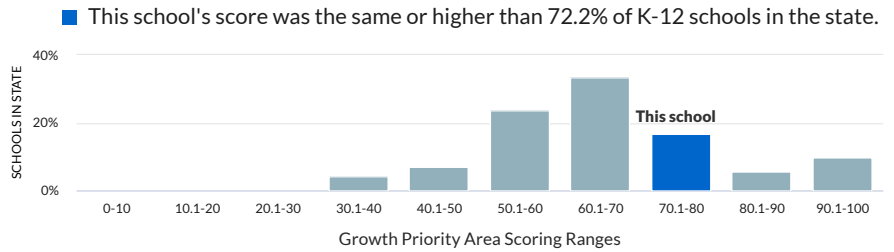
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



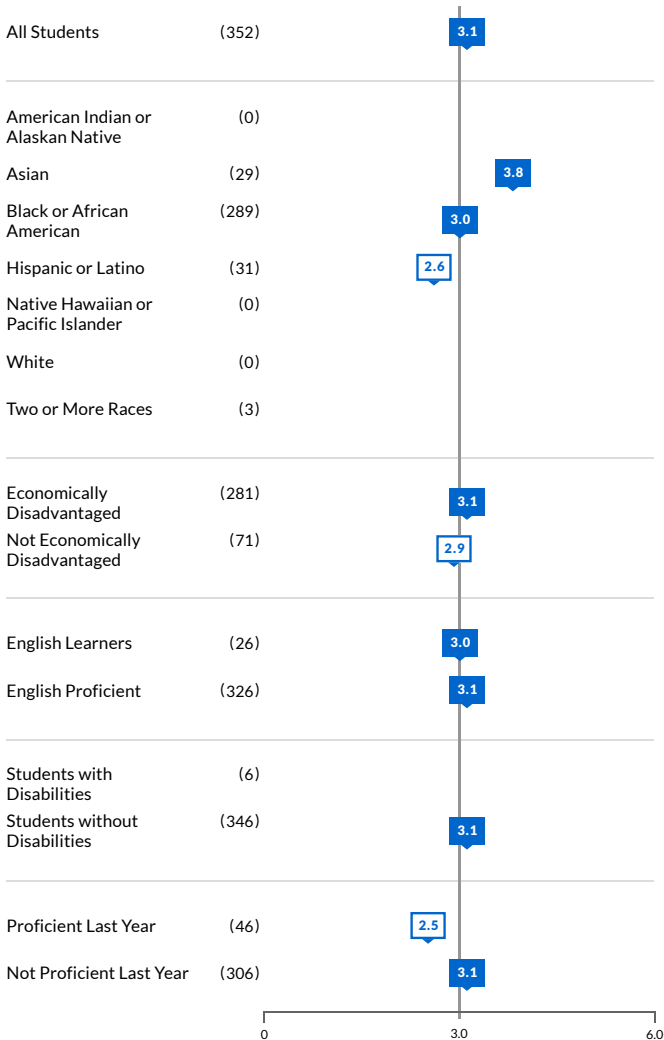
English Language Arts Score: 67.9
Mathematics Score: 73.6



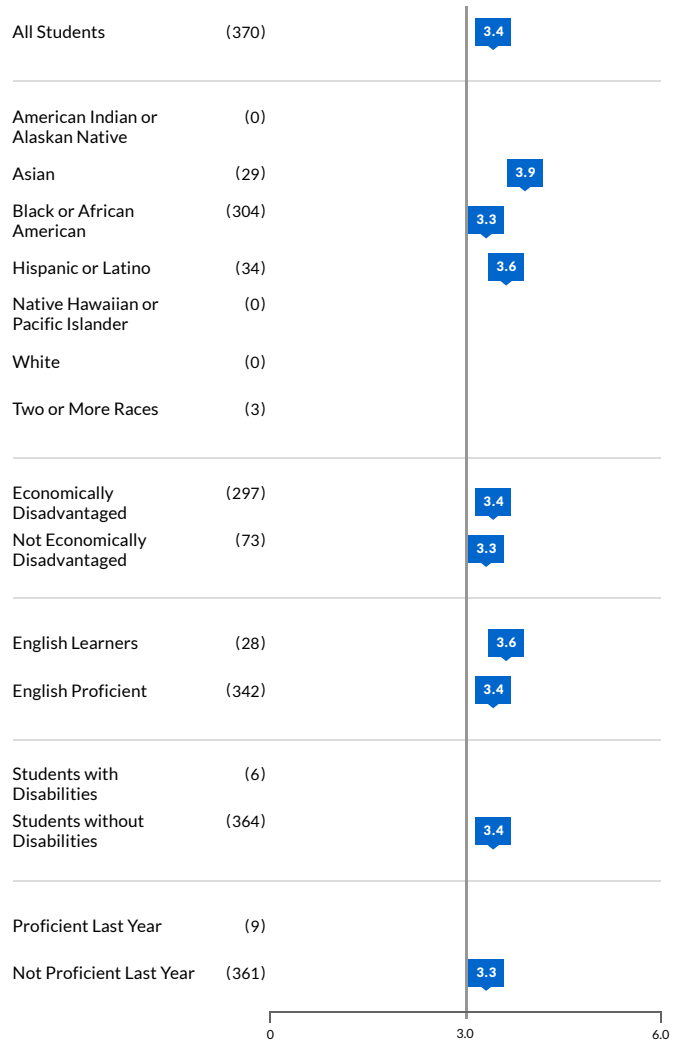
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

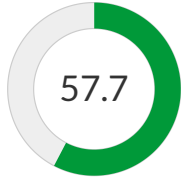




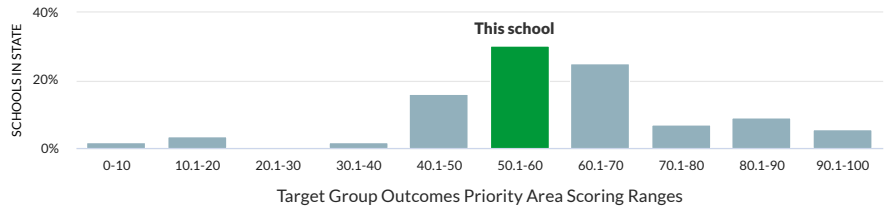
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This school's score was the same or higher than 48.2% of K-12 schools in the state.



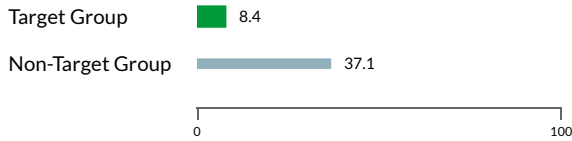
Component Scores

ACHIEVEMENT

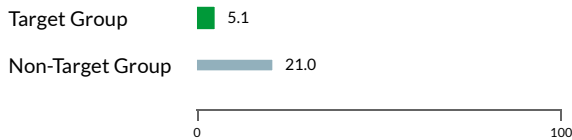
Score: 6.8

Average points-based proficiency rates.

English Language Arts



Mathematics

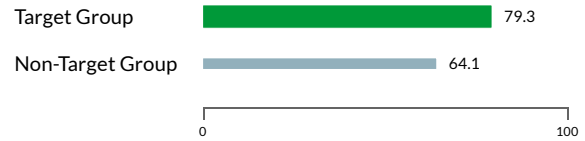


GROWTH

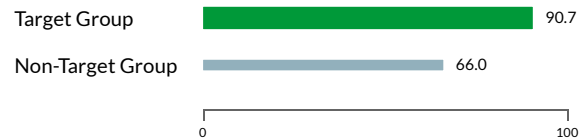
Score: 85.0

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



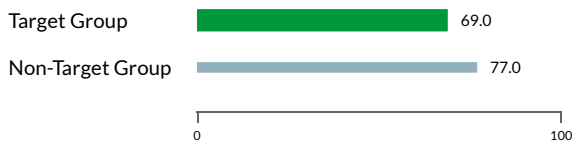
Mathematics



CHRONIC ABSENTEEISM

Score: 69.0

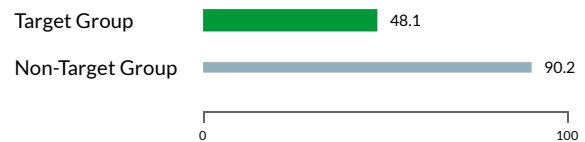
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 48.1

Average of 2020-21's 4- and 7-year cohort rates.

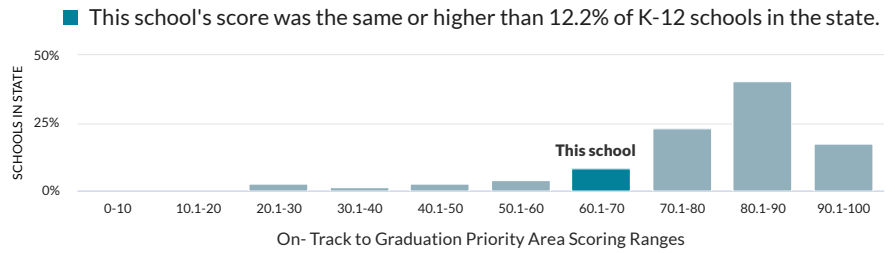
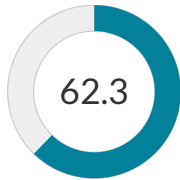




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

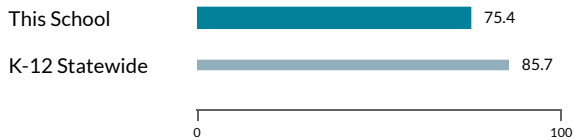


Component Scores

CHRONIC ABSENTEEISM

Score: 75.4

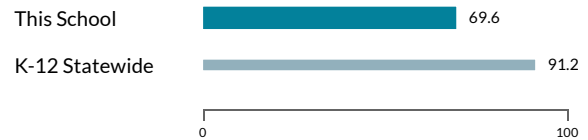
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 69.6

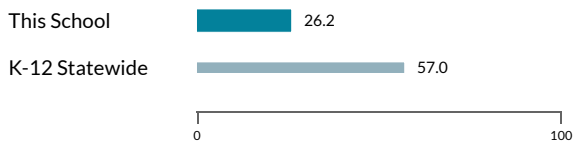
Average of 2020-21's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 26.2

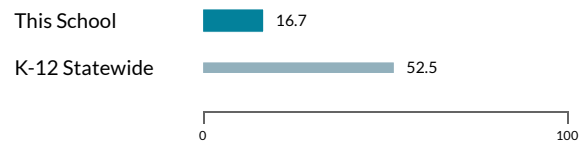
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 16.7

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	831,556	13.1%	826,704	13.1%	808,635	16.3%
All Students	1,343	18.8%	1,152	18.8%	1,173	33.8%
American Indian or Alaskan Native	0	NA	0	NA	0	NA
Asian	73	5.5%	72	2.8%	67	17.9%
Black or African American	1,074	19.6%	940	20.2%	985	36.0%
Hispanic or Latino	165	20.6%	115	15.7%	92	19.6%
Native Hawaiian or Pacific Islander	0	NA	0	NA	0	NA
White	2	0.0%	2	0.0%	2	0.0%
Two or More Races	29	13.8%	23	26.1%	27	44.4%
Economically Disadvantaged	1,006	21.4%	882	21.2%	895	36.0%
English Learners	78	10.3%	70	8.6%	57	22.8%
Students with Disabilities	39	15.4%	22	27.3%	20	25.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	102	71	69.6%	0	NA	NA
American Indian or Alaskan Native	0	NA	NA	0	NA	NA
Asian	4	3	75.0%	0	NA	NA
Black or African American	77	50	64.9%	0	NA	NA
Hispanic or Latino	20	17	85.0%	0	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	0	NA	NA
White	0	NA	NA	0	NA	NA
Two or More Races	1	1	100.0%	0	NA	NA
Economically Disadvantaged	70	47	67.1%	0	NA	NA
English Learners	11	9	81.8%	0	NA	NA
Students with Disabilities	1	1	100.0%	0	NA	NA

Wisconsin Department of Public Instruction
Office of Educational Accountability
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Madison, WI 53703
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WISCONSIN DEPARTMENT OF
Public Instruction

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